

ASSOCIATION POUR LE BIEN-ETRE DE LA FEMME ET DES FAMILLES DU MILIEU RURAL
Association for the Well-Being of Women and Families of the Rural Areas

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**Kinder's House Banock:
Construction and Equipment of Two Classrooms**

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1 Information on Bansa and on AFFAMIR

Bansa has about 45 000 inhabitants and many quarters (Bakassa, Banéghang, Bandja, Banock, etc.). It is situated in the Penka Michel Subdivision in the Province of Western Cameroon (300 kilometers from Douala). Since the beginning of the 1980s, the country is suffering from a deep economic crisis.

The society is conservative and patrilineal. It is structured in homogenous groups (age groups, friendship, family relationship, etc.) and clustered by solidarity for joyful (weddings, birth, etc.), sad (death, funerals, etc.) or financial situations (tontines). Men usually have more than one wife. Women have an average of five to six children, and are responsible for the children's' education, health and feeding. Lifespan is an alternation between farm work (March to October) and rejoicing ceremonies (November to February).

Since 2001, AFFAMIR is planning and implementing a project that has three phases: a Pilot Phase which will be completed during 2007; a Consolidation Phase that will start in 2008; and a Replication Phase that will follow. The AFFAMIR Development Plan for 2007-2011 has two strategic orientations:

- Promotion of women through capacity building and the stimulation to engage in income generating activities; and
- Promotion of education by establishing of primary schools and organizing teacher training seminars.

Through these two orientations, AFFAMIR's ambition is to create more space for women's promotion and opportunities for future generations to escape from the handicaps (conservatism, gender problems) the actual generation is facing today.

2 The education programme: Kinder's House

For its education programme, AFFAMIR has opened two schools: one in 2003 (Kinder's House of Banock) and the second one in 2004 (Kinder's House of Bandja).

	Kinder's House of Banock	Kinder's House of Bandja
First opened	September 2003, starting with 45 pupils	September 2004, starting with 92 pupils

Classes operational in December 2006: (a) Cycle Maternel (Nursery School)

Petite Section Moyenne Section Grande Section	Total: 101 pupils Due to lack of classrooms, currently the Petite Section shares a room with the Moyenne Section.	Total: 60 pupils Due to lack of classrooms, currently the Petite Section shares a room with the Moyenne Section.
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(b) Cycle Primaire (Primary School)

SIL (Primary 1)	35 pupils	11 pupils
Cours Préparatoire (CP) (Primary 2)	29 pupils	10 pupils
Cours Élémentaire Première Année (CE1) (Primary 3)	19 pupils	(from 2007 onwards)
Number of pupils in December 2006	184 pupils	81 pupils

Classroom balance

Classrooms available	2 for Nursery School 3 for Primary School	2 for Nursery School 2 for Primary School
Additional classrooms required in September 2007	1 for Cours Élémentaire Deuxième Année (Primary 4) 1 for Nursery School (Petite section)	1 for Cours Élémentaire Première Année (Primary 3) 1 for Nursery School (Petite section)

	Kinder's House of Banock	Kinder's House of Bandja
Additional classrooms required in September 2008 and later	1 for Cours Moyen 1 (Primary 5) 1 for Cours Moyen 2 (Primary 6)	1 for Cours Elémentaire Deuxième Année (Primary 4) 1 for Cours Moyen 1 (Primary 5) 1 for Cours Moyen 2 (Primary 6)

One of the objectives of AFFAMIR for the two schools is to render them socially and financially viable during the consolidation phase. School fees are very low: 15.000 FCFA per year. Even though, for this rural population with many children and very low income, this is already a big sacrifice. However, AFFAMIR is a non-profit organisation, and these fees are sufficient to cover the running cost and maintenance and small repair of the school.

3 The need for two additional classrooms in Banock

In Banock, the existing classrooms were built and equipped with supports from association Amigos de AFFAMIR de Valladolid, Scout Makarenko de Barcelone, the Basque Government of Vitoria and the Municipality of Beasain of Spain (Basque Countries). The school building is not completed yet. One of the challenges of AFFAMIR is to build and equip the remaining classrooms in order to have a complete primary school.

3.1 Financial overview: Investment

Kind of cost	Estimate (FCFA)		
Foundation of building	Stones	280.000	
	Sand	105.000	
	Cement	250.000	
	Iron	53.400	
	Thread	2.000	
	Total		690.400
Production of bricks			150.000
Construction of walls	Sand	140.000	
	Iron	110.000	
	Wood	60.000	
	Thread	2.000	
	Cement	400.000	
	Total		712.000
Roofing			1.639.893
Plastering / rendering			1.760.000
Ceiling			870.000
Painting			873.400
Equipment (tables, chairs, blackboards etc.)			2.000.000
Subtotal Investment			8.695.693
Architect's fee (labour), 7% of the Subtotal Investment.			608.699
Grand Total (FCFA) (Subtotal Investment + Architect's fee + Equipment)			9.304.392

The total cost if investment thus amounts to **9.304.392 FCFA** or **14.143 Euro**.

Exchange rate used: 1.000 FCFA = 1,52 Euro

We expect to cover this amount as follows:

Source	Amount in Euro
AFFAMIR Foundation, Deurne (received by AFFAMIR in June 2006)	4.585 €
Contribution from Berlin Friends of AFFAMIR of November 2005, received by AFFAMIR via AFFAMIR Foundation, Deurne, in June 2006	415 €
To be mobilised	9.143 €
Total	14.143 €

In addition, the plot of land on which the classrooms will be built has legally been made available to AFFAMIR by Mr and Mrs Sika, free of charge, for a period of 50 years from 2004.

3.2 Financial overview: Operating cost

Once the classrooms have become available, we need to bear the operating cost. The following overview serves to explain how AFFAMIR intends to cover the operating cost.

Kind of cost	Estimated cost for school year from Sept. 2007 (FCFA)	Calculation Base, Remarks
Additional personnel (teachers)	720.000	2 teachers, 9 months each (40.000 FCFA) / month x 2 = (80.000 FCFA) x 9 = 720.000 FCFA)
Teaching and learning materials	125.257	For the new class (CE2): Teacher's books, chalk, eraser for blackboards), dictionaries, etc.: FCFA 85.900 For the Petite Section that will then move to its own classroom: dictionary, chalk, teaching material, and photocopies: FCFA 39.357 Total for Teaching and Learning Materials: FCFA 125.257
Transport (school bus)	148.500	We spend an average of 110.000 FCFA for petrol per month. With the additional class the cost will increase by 15%. $110.000 * 15% * 9$ months = 148.500
Electricity, water system, cleaning	322.500	We are paying an average of 25 000 FCFA per month for the electricity (5 classrooms). The extra cost for two additional classrooms may be 10.000 FCFA. During holidays, we use the rooms for other activities such as retraining of teachers. That is 10.000 FCFA x 12 months = 120.000 FCFA 5.000 FCFA per month for the products to disinfect the water. The extra cost may be 2500 FCFA, that is 2.500 FCFA x 9 months = 22.500 FCFA Extra cost for cleaning products, toilet paper for additional classes and classrooms (ca. 10.000 FCFA per month). 10.000 FCFA x 9 months = 90.000 FCFA 20 000 FCFA per month for the maintenance of the school bus. The extra cost for additional pupils may be 10.000 FCFA. That is 10.000 FCFA x 9 months = 90.000 FCFA The total is 120.000 +22.500 +90.000 +90.000 = 322.500 FCFA for the school year beginning in September 2007.
Total Operating Cost FCFA	1.316.257	

We expect to cover the operating cost as follows:

Source of income	Estimated income for school year from Sept. 2007 (FCFA)	Calculation Base, Remarks
School fees paid by parents	855.000	In September 2007, we expect 19 pupils to transfer from the current Primary 3 to Primary 4. In addition, we plan to admit pupils from other schools to Primary 4 up to a maximum of 45 pupils . For each pupil, the parents are expected to pay: 15.000 FCFA for school fees 2.000 FCFA for school uniforms 1.000 FCFA for photocopies and didactic materials 1.000 FCFA for school activities Total: 19.000 FCFA per pupil, or 19.000 * 45 = 855.000 FCFA for 45 pupils
Transportation fees paid by parents	270.000	Out of the 45 pupils in the new Primary 20, we expect about 20 to use the school bus. The parents are expected to pay 1.500 FCFA per student and month. 20 pupils * 1.500 FCFA * 9 months = 270.000 FCFA
Total Income FCFA	1.125.000	

Estimated balance of operating cost for school year beginning in September 2007

Total Cost	1.316.257 FCFA
Minus total Income	- 1.125.000 FCFA
To be mobilised	191.257 FCFA
Equivalent to	291 Euro

Exchange rate used: 1.000 FCFA = 1,52 Euro

3.3 Funding to be mobilised

AFFAMIR is seeking external funding for the amounts marked "To be mobilized" in the above tables:

- An amount of **9.143 Euro** to cover the investment for the construction and equipment of two additional classrooms
- An amount of **291 Euro** to cover operating cost of two additional classes for the school year starting in September 2007

4 Management of the construction work

The project is implemented by a team of local builders and supervised by the Coordinating team of AFFAMIR in Banock (Dr André Soh, the Field Coordinator and Maurice Karche, the Logistician). They are working with the Management Committee of the school that was created in 2004 to stimulate the involvement of the parents in the education of their children.

This Management Committee whose role is to make sure that the project is being well implemented and that everything is going well is comprised of a representative of AFFAMIR (Mr Jean Pierre Djoumessi), a representative of Teacher (Mr Victor Jonathan Mumbé) and three representatives of Parents elected by the Parent Teacher Association (PTA).

5 Monitoring of expenditure, auditing

An independent auditor will realize the monitoring of expenditure and the auditing of the project. At the end of the project, all the donor groups that have contributed to its implementation will obtain a full statement about the sources and utilisation of the funds and, where appropriate, copies of the contracts and bills. On the other hand, detailed draft budgets at the beginning of the year, and detailed statements of expenditure and income at the end will be also provided to all the donors.

6 Risks

Since 2003, AFFAMIR has made continuous efforts to obtain the Ministry of Education's formal authorisation for the operation of the school. Continued lack of authorisation might have the following impact on the operation of the school and on the situation of the pupils and teachers: the parents may be reluctant to register their children at the Kinder's House. If this happens, then the school may have difficulties to cover its functional costs. New information from the Ministry of Education is expected to become available shortly.

Some pupils in the new classroom(s) may use the school bus for daily transport to school and back home. The bus can break down at any time. To ensure that pupils of the new Primary 4 class and the Petite Section in the Nursery Section can continue to attend school, AFFAMIR has already started exploring possibilities since 2006. AFFAMIR is conscious that the school bus will not stay for ever and there is no benefit coming from the school that can allow to buy another one for the coming two three years. That is why AFFAMIR has already started discussion with the Foundation of Deurne for a project with MIVA Netherlands, a non-governmental organization providing second hand transportation material to developing countries.

The other risk, but to a lesser extent, is the income generating activities of women. They are the persons in charge of education, health and feeding of their children. They are the ones who pay for the school fees, the hospital fees, etc. If their income generating activities are not going well, they will not have money to cover those costs, and if there is not enough money, they will most likely pay only the school fees of the boys and sacrifice the girls.

7 Contact details

The persons responsible for AFFAMIR:

- Dr. André Soh (phone +237 659 32 88; sokuetada@yahoo.fr) and
- Dr. Céline Sika (phone +237 560 45 20 / +226 76 510 710; affamircam@yahoo.fr)

The persons responsible for the implementation and financial management of: the provision of two additional class rooms:

- Mr. Maurice Karche (phone +237 607 38 22) and
- Dr. Céline Sika (phone +237 560 45 20 / +226 76 510 710; affamircam@yahoo.fr)

The persons in charge of independent auditing:

- Mr Luc Foleu, Independent Development Consultant (elbdaboy@yahoo.com)

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